EDUC 439: Spring 2011
Format for Midterm Exam, Covering Chapters 1, 2, 3, 6, and 7

I. Definitions (35 points): You will be given a series of terms for which you will have to provide complete definitions.

> **Sample Terms:** *i* + 1, affective filter, monitor hypothesis, natural order hypothesis, acquisition-learning hypothesis, interlanguage, Zone of Proximal Development, negotiation of meaning, instrumental motivation, integrative motivation, grammar-translation method, direct method, audiolingual method, communicative approach, total physical response method, contextualization, Atlas complex, primacy-recency effect, Bloom's taxonomy of thinking processes, authentic texts, backward design planning, thematic unit planning, advance organizers, schema theory, look-back-and-lift approach to reading, etc.

II. Questions (40 points): You will be asked questions that will allow you to demonstrate your understanding of certain topics.

> **Sample topics:** the 5 Cs of foreign language education, the 3 modes of communication (interpersonal/interpretive/presentational), mechanical/meaningful/communicative activities, top-down approach versus bottom-up approaches, IRE versus IRF, unauthentic scripted versus semiscripted versus authentic texts, daily lesson planning, reading aloud, differences between listening and reading, the benefits of captioning (the use of subtitles), factors that affect students' comprehension of (audio and written) texts (anxiety, length of text, etc.), strategies in comprehending and interpreting, dialogic story-based approach to teach grammar, deductive and inductive approaches to teach grammar, the PACE approach, etc.

III. Composition (25 points): You will be asked to write a composition in which you will have to evaluate different approaches and strategies to foreign language teaching.